

PUBLIC SCHOOLS of
BROOKLINE



Michael Driscoll School

School Improvement Plan Update

(SIP)

October 20, 2025

Driscoll School Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps: Nicole McClelland, Scott Ananian; Kyle DeMeo
Cook, Leigh Simons

Teacher Reps: Erica Sullivan, Mackenzie Snow, David Youkilis

Budgetary Impact



- I would like to continue to offer time for our staff met to work on guiding values for the middle school. Their work over the summer in prior years has enabled them to align learning, teaching, incentives, and code of conduct with common values. We also hired our Landmark Consultant, Ann Larson to train our staff on consistent two column note taking, classroom routines, and use of organizers in the classroom. These habits are beneficial to the success of all of our students.
- Each year our middle school team, in partnership with Landmark, determines common supplies for each student, such as a homework binder with dividers, pencil cases, a chromebook case, and classroom binders to help our student organize their work, and develop a sense of consistency from class to class. Right now our students pay for these items, however this is something that we require each year. Around \$8500 dollars in materials. I will request funding from the district this year to cover the cost of these items.
- Looking at our SEL data from the Panorama survey, our Equity Team wrote a grant two years ago and was funded by the BEF to re-establish a mentor program at Driscoll for students who didn't identify a trusted adult in our school. Students will be paired with teachers, in a non academic way, to help them feel reestablished and reconnected in our community. We would like to continue with this program. It would cost us about \$1000 dollars.



SIP Goal #1

District Goal: Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objectives: Educators will use district-wide literacy assessments (DIBELS and Star) data to plan and deliver targeted instruction that meets the needs of students in foundational literacy skills.

Identify successful instructional strategies that provide robust tier 1 and tier 2 interventions in math to increase the achievement levels of each student.

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Educators will assess students with DIBELS in grades K-3 and Star in grades 4-6 two to three times per year and analyze the data collaboratively with Literacy Specialists, Special Educators, and EL teachers.	September 2024-June 2026	Increases in % of positive data outcomes for students in K-3 on benchmark DIBELS and grades 4-6 on Star Assessments.
Educators will continue to engage in data review meetings with Literacy Specialists, Special Educators, EL staff, and school administrators to discuss and review student progress and adjust instruction accordingly.	September 2024-June 2026	Increases in % of positive data outcomes for students in K-3 on benchmark DIBELS and grades 4-6 on Star Assessments.
Time for teacher teams to examine data and to meet with math specialists. Protocol for collecting and analyzing student data that might include unit assessments, other formative assessments from <i>Investigations</i>, STAR Assessment, and MCAS.	September 2024-June 2026	Adjustment to practice in both classroom and faculty environments. Examples include: data to review include feedback from math performance forms completed by previous math teachers, MCAS results, grade level benchmark assessments, Kindergarten screening.
Summer funding to pay teachers to produce grade level math games and other resources that families can access throughout the year.	September 2024-June 2026	Produce a bank of math resources for families to access in Google Drive.



SIP Goal #2

District Goal: Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective: Bridge the K-5 and 6-8 communities in order to solidify our identity as a K-8 school. We want to continue with school wide traditions. We also want to develop a connection from our elementary grades to our middle school. We also want to maintain continuity between grade levels.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Continue with Driscoll traditions (Arts Equinox, Science Solstice, Juneteenth Celebration, etc.) pre-K-8	September 2024-June 2026	Set date for each celebration. PTO announcements.
Prepare students and parents for middle school in order to ease the transition from the elementary grades to middle school. 5th grade parent night transition meeting in May or June.	September 2024-June 2026	Work with parents to prepare their students for middle school.
Provide parents with a meeting with the sixth grade team in September to understand day to day life in the middle school.	September 2024-June 2026	Hold date in September for this presentation.
Provide more communication to middle school families.	September 2024-June 2026	First newsletter in first two weeks of October and then monthly after that.



SIP Goal #3

District Goal: Partner with families and the community to create safe environments that promote belonging.

Our Strategic Objective: Identify individual student needs and social emotional health. We want students to have a sense of belonging and feel respected and valued by their classmates and teachers.

Monitoring Goal #3

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
As a team we need to look at Social-Emotional Learning data from Panorama. Use staff meeting time and Professional Development Days for faculty to review Panorama data by grade level.	September 2024- June 2026	Clinical Team Review Panorama Data using weekly meetings to determine best support for students.
6-8 PBIS initiative with postcards and incentives. K-2 students decorate postcards for middle schoolers. Postcards are mailed to each middle school student to recognize	September 2024- June 2026	By the end of the school year, each student in the middle school will have received postcards from their teacher teams.
Use panorama to examine responses about staff and family perceptions on school climate.	September 2024- June 2026	Maintain/increase in students' responses to feelings of belonging and safety at Driscoll.
Continue to work on a middle school schedule and staffing to see where we can incorporate time and resources for 7th and 8th grade advisory.	September 2024- June 2026	By April, identify times in the schedule when middle school teams in $\frac{7}{8}$ can hold advisory.

The background of the slide is a faded photograph of a building with large glass windows and a garden with various plants and flowers. A large, solid red rectangle is centered over the image, containing the text 'Thank you!'.

Thank you!